

November 22, 2024

Apreciado Padre/Guardián:

Espero que el año escolar haya comenzado exitosamente para todos ustedes. Como padre/guardián de un estudiante en *Metro School*, le escribo esta carta para informarle que *Metro School*, ha sido designada por la Junta de Educación del Estado de Carolina del Norte como una escuela de Bajo Rendimiento (CSI-LP) que necesita Apoyo Integral & Mejoramiento. Como se indica en la Sección 1111(c)(4)(D)(i), Carolina del Norte tuvo que identificar las escuelas que necesitaban Apoyo Integral y Mejoramiento. Las escuelas CSI-LP en Carolina del Norte son aquellas que se encontraron en el 5 por ciento de rendimiento más bajo de todas las escuelas que reciben fondos de Título I. El propósito de esta oportunidad es mejorar los resultados académicos para todos los estudiantes, cerrar las brechas de rendimiento, aumentar la equidad y mejorar la calidad de la instrucción.

Como una escuela CSI-LP se requiere que *Metro School*, desarrolle un plan integral que aborde específicamente cómo la escuela mejorará el rendimiento estudiantil. El plan también incluirá cómo nuestro distrito nos apoyará y supervisará el progreso de nuestra escuela. El plan integral abordará las siguientes áreas:

- Manejo en el Salón de Clase
- Instrucción Alineada a los Estándares
- Comunidades de Aprendizaje Profesional (PLCs)
- Liderazgo en la Enseñanza
- Contratación y Retención de Maestros Efectivos
- Apoyo en las Transiciones de Grado a Grado
- Implementación de un Sistema de Instrucción por Niveles
- Toma de Decisiones Basada en Datos
- Servicios de Apoyo Estudiantil
- Participación Familiar y Comunitaria

Este año, hemos establecido los siguientes objetivos para *Metro School*:

- Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.
- To provide a duty-free lunch period for every teacher on a daily basis.
- Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.
- The percent of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by ULS Benchmarks will increase from 0 % in SY2023-24 to 10 % in SY2024-25.
- The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments (NC Extend 1) in grades 3-8 will increase from 0 % in SY2023-24 to 10 % in SY2024-25.
- The percent of students scoring College and Career Ready (CCR) on Math 1 assessments (NC Extend 1) will increase from 0 % in SY2023-24 to 10 % in SY2024-25.
- The percent of rising 12th grade students on track to graduate from high school enrolled, enlisted or employed will increase from \_\_\_% in SY2023-24 to \_\_\_% in SY2024-25.
- The percent of students scoring College and Career Ready (CCR) on Math 1 assessments (NC Extend 1) will increase from 0 % in SY2023-24 to 10 % in SY2024-25.
- 100% of teachers will implement Capturing Kids Hearts

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- The school will retain 85% of its highly effective classroom teachers throughout the 2024-25

Nuestros estudiantes necesitan alcanzar niveles más altos de rendimiento, pero esto requerirá un gran esfuerzo por parte del personal, los estudiantes y las familias. Estas son algunas de las estrategias que *Metro School*, estará implementando:

- All staff will be trained in Capturing Kids Hearts.
- All staff will implement Capturing Kids Hearts with fidelity.
- Budget: \$10,000 (Instructional Field Trips) & \$7,779.51 (Supplies and Materials)
- Action: School will use \$10,000 of their Title I funds to extend learning opportunities to students through field trips that are directly aligned to the NC Extend I content standards. In addition to this, \$7,779.51 of Title I funds will be used for supplies and materials to enhance the learning environment for students.
- ILT Team will create a coaching/modeling plan for teachers to deliver evidence-based instruction that is aligned with the individual needs of students across all tier levels.
- ILT Team and CTs will identify students who demonstrate the need for additional support and will receive re-teaching, re-grouping, and re-assessment to monitor progress towards growth.
- Student services team will revise a clear teaming structure with assigned roles and responsibilities and a consistent meeting schedule and agenda to discuss student specific interventions and progress monitoring data for Metro-created, tiered intervention plans.
- Admin team and members from the ILT will create and establish a school-wide behavior matrix to establish effective classroom management and reinforce school rules and procedures by positively teaching them.
- Execute a three tiered Attendance Plan to decrease our number of chronically absent students by 30% from 2023-24. (Attendance Plan)
- Student services team will revise a clear teaming structure with assigned roles and responsibilities and a consistent meeting schedule and agenda to discuss student specific interventions and progress monitoring data for Metro-created, tiered intervention plans.
- Members of the admin team and student services team will plan and conduct intake meetings with parents of new students and staff members to discuss and understand the IEPs, medical/care needs, and establish a relationship upon enrollment to help with preparedness of school and increase student success.
- Admin team will create and share the google form for teachers to submit the grade level transition plan that includes important student information, behavior data, and additional notes that may not be addressed on IEPs to assist with students and staff being prepared for the next grade level.
- Student services team will develop and conduct professional development for staff and parent workshops for families to provide information on resources available that will assist with our student population transitioning through and past our school. Resources include; vocational programs, living arrangements, and post-secondary opportunities.
- The instructional leadership team will meet to discuss instructional practices to facilitate effective tools needed to see growth in the school improvement plan. The team will create agendas and share with their collaborative teams and with the school improvement team.
- The collaborative teams (PLCs, CTs) will meet weekly to discuss instructional practices to facilitate effective tools needed to see growth in the classroom. Teams will also discuss student data on benchmark assessments and behavior goals. The team will create agendas and share with the instructional leadership and admin teams.
- The principal will develop a walkthrough calendar with look-fors to assess the current state of curriculum implementation, SEL instruction, tiered interventions, and classroom management.
- The principal will create ongoing professional development for instructional leaders that focus on developing and coaching collaborative teams to develop teams and systems that will help with school improvement.
- ILT Team will create a coaching/modeling plan for teachers to deliver evidence-based instruction that is aligned with the individual needs of students across all tier levels.
- Collaborative teams will meet weekly to discuss student progress and opportunities for growth and instructional realignment to plan effective lessons that will assist in school improvement.
- Members of the admin team will develop Internal Core Action walks that are to be completed by the ILT members to provide insight on current instructional practices and provide immediate feedback on adjustments

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- that should be made to promote positive student outcomes.
- The admin team will Work with the ILT, SIT, and PTO to create ways to attract highly qualified staff. The admin team will review feedback from staff on necessary changes.
- The admin team will attend the CMS job fairs and work closely with the CMS recruitment staff to attract highly qualified candidates.
- Budget: \$ 57,583.22 (Title I New Teacher Coach position)
- Action: School will use Title I funds to hire a Title I New Teacher coach to support new teachers and teachers that are new to Metro School in efforts to retain highly qualified staff.
- The admin team will utilize CSI/Title I funds for the following items listed below to assist with the school's instructional priorities and enhance learning for the 2024-2025 school year.
- 4x \$5,000= \$20,000 Teacher Recruitment Bonus (PRC 105)
- EIT 2 Position (Dept 905)
- OutTeach Professional Development \$13,200 (Will be PRC 105) (will send invoice with breakdown for explanation)
- AbleSpace: Instructional Monitoring (Invoice Sent, Demo to help with explanation) \$5,731.20
- Student services team will develop and conduct professional development for staff and parent workshops for families to provide information on resources available that will assist with our student population transitioning through and past our school. Resources include; vocational programs, living arrangements, and post-secondary opportunities.
- Metro School teachers will complete weekly posts in Parent Square outlining the instructional content being taught for the week which will include supplemental resources that parents can utilize to enhance behavioral, communication, and instructional needs of individual students to help increase parent/family engagement and build the relationship between home and school.
- Budget: \$1,870.00 (Family Engagement)
- Action: School will use \$1,870.00 for parent engagement activities such as workshops, community transition fairs that focus on post educational opportunities for students with disabilities.

La participación de los padres es el centro de nuestros esfuerzos para el mejoramiento escolar. Estas son algunas de las maneras en las que podemos trabajar juntos:

- Asegúrese de que tanto usted como su hijo estén conscientes de las expectativas académicas establecidas para este año escolar. Una lista de los objetivos de aprendizaje en un lenguaje sencillo está disponible con el maestro (s) de su hijo.
- Llame a [Krystle Coles at 980-343-5450](tel:980-343-5450) si tiene preguntas o inquietudes sobre su hijo o para programar una cita para reunirse con un miembro del personal de la escuela que estará trabajando con su hijo.
- Asegúrese de que su hijo esté preparado y asista a la escuela todos los días.
- Supervise la tarea de su hijo.
- Supervise el progreso de su hijo y asista a las reuniones con el maestro (s) de su hijo.
- Siga nuestro sitio web y sitios de redes sociales
- Sea voluntario.
- Únase a [Metro PTO](#)

Parece mucho trabajo, pero preparar a nuestros estudiantes para que puedan tener éxito no es fácil y es un esfuerzo en grupo. Estos son algunos recursos disponibles para ayudar:

- Requisitos de graduación: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- Estándares K-12 para las materias académicas: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- Resultados de las pruebas de rendimiento estudiantil estatales: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- Reporte de Calificaciones de la Escuela de N.C: <https://ncreportcards.ondemand.sas.com/src>

Estamos entusiasmados con este año escolar y estamos trabajando para que sea un éxito para su hijo.

Para esto, ya tenemos:

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Charlotte-Mecklenburg Schools

Metro School

Every Child. Every Day. For a Better Tomorrow.

405 South Davidson Street  
Charlotte, North Carolina 28202

- Metro Student Showcase/Curriculum Night,
- Title I Parent Meeting
- School Improvement Team Meeting
- Teachers are creating weekly lesson plans during Collaborative Team Meetings aligned with grade level curriculum.
- Capturing Kids' Hearts Training.

Si tiene preguntas sobre el contenido de esta carta, comuníquese con **Krystle Coles** al [krystle.coles@cms.k12.nc.us](mailto:krystle.coles@cms.k12.nc.us) o al 980-343-5450.

Atentamente,

Fermandi Dyson

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